Nominations

2017 Annual Meeting of the Trustees
Denver, Colorado

Advisors
Camille Kolu, PhD, BCBA-D
Michelle Nelson, MA

Trustees
Ronald F. Allen, PhD, BCBA-D
José E. Burgos, PhD
Edward K. Morris, PhD

Advisors
Camille Kolu, PhD, BCBA-D, Kolu Consulting

Dr. Camille Kolu has been dynamically engaged with families and individuals affected by autism spectrum disorders since 1998, when she trained in University of North Texas’ program in behavior analysis. Dr. Kolu received her Ph.D. in Psychology from Rutgers University (2010). With over ten years experience in early intervention, Dr. Kolu has served as an educator, parent coach, staff trainer, case manager, consultant, clinician, and instructional designer creating curriculum for individuals pursuing board certification in behavior analysis.

Dr. Kolu has worked with organizations including public universities, community centered boards, public schools, autism research laboratories, and preschools for children with autism and their typically developing peers. She has presented research, training, or facilitated workshops at local, state, national and international conferences, and published her research on the neurobiology of learning and memory in peer reviewed journals. Camille enjoys developing curriculum, facilitating family empowerment through education, and collaborating with diverse professionals and individuals.

Michelle Nelson, MA, University of West Florida

Michelle Nelson earned a Bachelor of Science Degree in Business Administration with a specialization in Management as well as a Masters Degree in Exceptional Student Education with Specialization in Applied Behavior Analysis from the University of West Florida. Currently, she is the Program Coordinator for the Office of ABA at UWF and works as an Organizational Behavior Management Intern at Holdsambeck Behavioral Health. Michelle is also a music educator who has been teaching percussion students for the past 14 years. She is currently conducting research using Applied Behavior Analysis in music education. Michelle has worked with CCBS over the last 4 years to coordinate online Continuing Education course filming, marketing, and website development. The team at UWF has launched over 70 online CEU courses in addition to 18 book chapter CEUs since 2013. Michelle was also a member of the CCBS Exceptional Student group. She is currently pursuing training in Precision Teaching and aspires to work with general education students.

Trustees
Ronald F. Allen, PhD, BCBA-D, Simmons College

Ron Allen, PhD, BCBA-D, is a Radical Behaviorist and a Board Certified Behavior Analyst (BCBA-D), trained in the Experimental Analysis of Behavior in the tradition of both B.F. Skinner and M. Sidman. Dr. Allan has many years of experience in working with challenging populations including children and adults with developmental disabilities, as well as individuals with acquired brain injury. He has published and presented on a broad range of both applied and experimental research and has been a Professor in the Department of Behavior Analysis at Simmons College since 2007.

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Ronald F. Allen continued


Research Projects Include:

- Management of negatively reinforced challenging behaviors
- Theoretical and applied issues in derived stimulus relations
- The formation of social conditioned reinforcers
- Schedule-induced phenomena

José E. Burgos, PhD, Centro de Estudios e Investigaciones en Comportamiento Universidad de Guadalajara

Dr. José E. Burgos received his PhD in Neuroscience and Behavior from the University of Massachusetts in May of 1996 (Advisor: John W. Donahoe). Burgos’ dissertation focused on a computational approach to the evolution of Pavlovian conditioning that combined a neural-network model and a genetic algorithm. He also holds an MS in Experimental Analysis of Behavior and completed all course credits of an MS in the philosophy of science, both at the Central University of Venezuela. As an undergrad, he has a License in Psychology from the Andrés Bello Catholic University, also in Venezuela. He is currently Full Professor at the Graduate Program in Behavior Science of the Center for Behavior Studies and Investigations, University of Guadalajara, where he teaches courses on Brain and Behavior and Philosophy of Science. He is also invited professor at the Graduate Program in Philosophical Studies at the University of Guadalajara, where he teaches Philosophy of Mind. He has been and currently is advisor of several graduate students. He also develops experimental research to test novel predictions from a neural-network model of Pavlovian and operant conditioning with animals, in addition to research on the philosophy of psychology. Dr. Burgos has published papers in a number of different journals, including *Journal of the Experimental Analysis of Behavior* (JEAB), *Behavioral and Brain Sciences* (as commentator), *Behavior and Philosophy*, *Behavioural Processes*, *Psycoloquy*, *International Journal of Comparative Psychology*, and *Mexican Journal of Behavior Analysis*, has published numerous book chapters, and has been editor of several books. He was editor of the *Mexican Journal of Behavior Analysis* (2000-2004). He has also presented papers at conferences worldwide, including SQAB and ABA. Dr. Burgos has been recognized with several awards, including the Jalisco Secretary of Education Award for contributions to the design of psychology undergraduate curricula, the Mexican Secretary of Education Professorship Desirable Profile, the Mexican National Research System (Level II), and various research awards from the University of Guadalajara. Dr. Burgos is currently the editor for *Behavior and Philosophy*. He has served on the editorials board of *Behavior and Philosophy* and the *Mexican Journal of Behavior Analysis*, and as invited reviewer for *JEAB* and *Learning & Behavior*.

Edward K. Morris, PhD, University of Kansas

Dr. Edward K. Morris's extensive scholarship on the history and philosophy of behavior analysis has contributed significantly to our understanding of its place in the broader context of the behavioral sciences. Author or co-author of more than 60 articles and chapters in a wide array of journals and books, Dr. Morris has consistently provided incisive analyses of topics ranging from the conceptual relations between interbehavioral psychology and behavior analysis to the experimental analysis of social transmission of superstitious behavior in preschool children. In a discipline that has paid scant formal attention to its own history, Dr. Morris has led the way in placing the unique perspectives of behavior analysis in the context of the broader behaviorist...
Edward K. Morris continued

movement, with special attention to the works of Skinner, Watson, and Kantor. In a discipline that tends toward isolationism, Dr. Morris has consistently sought avenues of rapprochement. Dr. Morris's scholarly record is matched by an extraordinary range of service to the discipline. He has served on editorial boards of seven journals and as editor of three of them, including *The Behavior Analyst*. Dr. Morris is a Fellow of the American Psychological Association (President of Division 25, 1995-1996) and a charter Fellow of the American Psychological Society. He has also served as president of ABAI (1991-1992), the Kansas Association for Behavior Analysis, and the University of Kansas chapter of Sigma Xi. In addition, he has served on the Executive Council of ABAI and served on the Board of Trustees of the Cambridge Center for Behavioral Studies (1990-1996 and 1998-2000).