



## Our Leadership - Who We Are

Most of our work is through the volunteer efforts of our **directors, trustees, and advisors**. These individuals represent the best experts in behavioral science and practice. They develop the highest quality video instruction and presentations. They evaluate and accredit world-class programs of workplace safety and applied behavior analysis services. They write books and articles, and produce video and audio broadcasts that we distribute through our online store and over the Internet. They help us link the public to resources from other organizations. You will find the Center to be a one-stop source for obtaining information on evidence-based solutions to behavioral problems.

**Executive Director:** Rob Holdsambeck, Ed.D., LCP, BCBA-D, *Founder, Holdsambeck Behavioral Health*

**Assistant to the Executive Director:** Amanda P. Laprime, Ph.D., BCBA-D,  
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## EXECUTIVE DIRECTOR: Rob Holdsambeck, Ed.D., LCP, BCBA-D, Founder, Holdsambeck Behavioral Health



Dr. Holdsambeck is a licensed psychologist with over 35 years of clinical experience delivering services to people with developmental disabilities, including those on the autism spectrum. He was one of the first to become board certified in behavior analysis (#0007). The company he founded, Holdsambeck Behavioral Health, employs over 230 clinicians serving 1500+ individuals annually in California. Previously he served his country as a Captain in the Air Force and his community as a professor of behavior analysis for over 25 years. He was selected as the 2010 distinguished colleague by The Chicago School of Professional Psychology, LA's Department of ABA. In 2011, he received the outstanding service award from the Cambridge Center for his work in bringing evidence-based practices to California. Dr. Holdsambeck is an author and frequent keynote speaker at National and State conferences. In addition to the activities mentioned above, he is currently serving as the Executive Director of the prestigious Cambridge Center for Behavioral Studies™.

## ASSISTANT TO THE EXECUTIVE DIRECTOR: Amanda P. Laprime, Ph.D., BCBA-D, Center for Children with Special Needs, Northeastern University, University of Saint Joseph



Dr. Laprime currently serves as the Assistant to the Executive Director of the Cambridge Center for Behavioral Studies™. She was nominated for this position by the Board of Directors after becoming a member of the first Exceptional Student Group, and then an Advisor to the center. Amanda has completed a variety of projects for the center that have included an overview of the history of CCBS, a history presentation at the 2014 Annual Meeting, and the development of CE's for the CCBS book, Behavioral Science: Tales of Inspiration, Discovery, and Science. Amanda is helping to lead the Exceptional Student Group and organize the students in the participation of a variety of projects which include the development of ancillary materials to support the use of the CCBS book as a text for graduate courses in applied behavior analysis. Amanda completed her master's degree at Northeastern University under the guidance of Dr. Gary Pace, and her doctorate at Simmons College under the guidance of Dr. Ron Allen, Dr. Judah Axe, and Dr. Russell Maguire. Amanda currently works as a Program

Coordinator at the Center for Children with Special Needs in Glastonbury, CT. In addition to her work with the Cambridge Center for Behavioral Studies™, Amanda has published research in peer-reviewed journals, presented at local and national conferences, and currently serves as a part-time lecturer for Northeastern University, an adjunct faculty at the University of Saint Joseph, and an expert consultant and course developer to Post University's departments of Human Services and Education.

## Board of Directors

### **CHAIR: H.S. (Hank) Pennypacker, Ph.D., University of Florida & MammaCare**



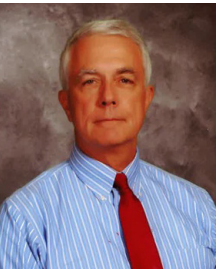
Hank S. Pennypacker, Ph.D. is a Professor Emeritus at the University of Florida and has been a major figure in behavior analysis through his contributions in research, teaching, and service. He has made significant contributions to instructional design through his work in precision teaching. His book, with Jim Johnston, “*Strategies and Tactics in Behavioral Research*”, has become a classic and essential reference on methodology in behavior analysis. He helped to establish Florida as a model for behavior-based treatment in the area of developmental disabilities. He is perhaps best known both within and outside the field as the developer of methods and devices for effective training of self-examination for breast cancer and founded a company (Mammatech) to further this potentially life-saving effort. This work has been widely recognized in the behavioral medicine and cancer prevention communities.

### **VICE CHAIR: Andy Bondy, Ph.D., Pyramid Educational Consultants**



Andy Bondy, Ph.D., has over 40 years of experience working with children and adults with autism and related developmental disabilities. For more than a dozen years he served as the Director of a statewide public school program for students with autism. He and his wife, Lori Frost, pioneered the development of the Picture Exchange Communication System (PECS). He designed the *Pyramid Approach to Education* as a comprehensive combination of broad-spectrum behavior analysis and functional communication strategies. He is a co-founder of Pyramid Educational Consultants, Inc., an internationally based team of specialists from many fields working together to promote integration of the principles of applied behavior analysis within functional activities and an emphasis on developing functional communication skills. He received the 2012 Society for the Advancement of Behavior Analysis award for International Dissemination of ABA.

### **CLERK: Thomas Zane, Ph.D., BCBA-D, University of Kansas**



Dr. Thomas Zane is the Director of the Online Applied Behavior Analysis Programs at the University of Kansas. He was formerly a Professor of Education and Director of the Applied Behavior Analysis Online Program at the Institute for Behavioral Studies, Van Loan School at Endicott College. Dr. Zane earned his Bachelor’s and Master’s degrees in psychology at Western Michigan University and his doctorate in Applied Behavior Analysis at West Virginia University. He has served as a Post-Doctorate Research Associate at the University of Massachusetts, Professor at Mount Holyoke College, and Research Scientist at Johns Hopkins University Department of Psychiatry. He is a licensed psychologist in New York and Massachusetts. Dr. Zane has published in various journals and books, presented at regional, national, and international conferences, and been an invited lecturer in Ireland and the Republic of China. His research interests include teacher training, staff development, and evidenced-based practice in autism.

### **Philip N. Hinline, Ph.D., BCBA-D, Temple University**



With a B. A. from Hamilton College and a Ph.D. from Harvard University, Philip N. Hinline spent three years at the Walter Reed Army Institute of Research before moving to Temple University, where after four decades he is now Professor Emeritus. He co-founded Temple’s Interdisciplinary Masters Program in Applied Behavior Analysis, and developed the “Interteach Format” for use in classroom teaching, a technique that has been adopted by colleagues at several universities and has been a focus of recent research. He has served as Editor and Review Editor of the *Journal of the Experimental Analysis of Behavior*, and as President of the Association for Behavior Analysis-International, of Division 25 of the American Psychological Association, of the Eastern Psychological Association, and of the Society for the Experimental Analysis of Behavior. He has received several awards for service to the field, and for excellence in both teaching and research. His conceptual writing has addressed the characteristics of explanatory language and the controversies that have confronted behavior analysis. His basic research has focused upon temporal extension in behavioral / psychological processes, and his applied work has addressed behavioral interventions for children with autism.

### Alice Darnell Lattal, Ph.D., Context Management



In 1980, Dr. Lattal obtained her Ph.D. in clinical psychology from West Virginia University. She worked in clinical settings, healthcare, public school with special needs populations, and university settings in the early years of her career. For over 30 years, Darnell worked at various behavior-analytic firms in the field of organizational behavior management. She was President and CEO of Aubrey Daniels International and then Chairwoman of the Board of Directors. She transitioned to Executive Director of the Aubrey Daniels Institute, a 501c3, and helped to get that organization up and running. Currently she provides consulting services to private and public entities using the science of behavior analysis to help them achieve their objectives. She has published multiple articles and books on aspects of behavior analysis in the workplace, including one available only in Japanese. With her co-author, Aubrey C. Daniels, they recently completed an introductory book for the general public called *Life's a PICNIC® ... when you understand behavior*, to promote what a lifetime of learning has taught them about how behavior understood scientifically can help to shape more positive choices in one's own life. She has been active at the national level to pass legislation to reduce violence in American. Darnell serves on numerous boards, one of which, Women@theFrontier is designed to help broaden access to female role models for women around the world. Traveling with her husband Andy by her side, reading, painting, and walks on the beach are among her favorite activities, besides being with her extended family. She is the proud mother of 3 children and 7 grandchildren. She recently discovered Facebook. She hears it will lessen as an obsession. She hopes so.

### Kennon A. Lattal, Ph.D., West Virginia University



Dr. Andy Lattal is Centennial Professor of Psychology at West Virginia University, where, since 1972, he has taught and mentored 42 doctoral students. He has published research on a variety of topics related to the reinforcement and elimination of operant behavior and the history and philosophy of behavior analysis. A former Editor of the *Journal of the Experimental Analysis of Behavior*, he also has held major leadership positions in many of the major organizations dedicated to advancing behavior analysis. His service to behavior analysis has been recognized with SABA's Distinguished Service to Behavior Analysis and its International Dissemination of Behavior Analysis awards.

### Timothy Ludwig, Ph.D., Appalachian State University & Safety-Doc.com



Dr. Ludwig is a Distinguished Graduate Professor at Appalachian State University, past editor of the *Journal of Organizational Behavior Management* and past President of the Organizational Behavior Management Network. He is the author of dozens of scholarly articles that empirically document behavioral methods to improve safety and quality in industry. His books include *Intervening to Improve the Safety of Occupational Driving and Behavioral Systems: Understanding Complexity in Organizations*. Dr. Ludwig serves on the Accreditation Board of the Cambridge Center for Behavioral Studies™ that reviews best-in-safety practices and offers independent, objective feedback. Within his consulting practice Dr. Ludwig has helped design, deliver, and implement safety programs at dozens of companies. Dr. Ludwig was cited in *Industrial Safety and Hygiene News (ISHN)* 2012 Power 101 Leaders in the Safety and Health World.

### Janet S. Twyman, Ph.D., BCBA, LBA, ABA Technologies, Inc.



Janet S. Twyman, PhD, BCBA, NYSLBA, is a noted proponent of effective instruction and using technology to produce individual and system change. A career educator, she has been a preschool and elementary school teacher, a principal and administrator, and university professor. A sought after speaker nationally and internationally, Dr. Twyman has presented on leveraging new technologies for diverse learners and settings at the United Nations. She has served on the boards of numerous organizations including the Cambridge Center for Behavioral Studies™ (chairing the Education Group) and PEER International (assisting township schools in Port Elizabeth, South Africa). In 2007-08 she served as President of the Association for Behavior Analysis International and in 2014 was named an ABAI Fellow. Formerly the Vice President of Instructional Development, Research, & Implementation at Headsprout®, Dr. Twyman is currently the Director of Learning Sciences and Technologies at ABA Technologies, Inc. and also serves as the Director of Innovation & Technology for the U.S. Dept. of Education funded Center on Innovations in Learning, working with state education departments across the nation. She holds faculty positions at the University of Massachusetts Medical School/Shriver Center (Associate Professor of Pediatrics) and in the Dept. of Behavior Analysis at Florida Institute of Technology (Full Professor). She has published and presented widely on evidence-based innovations in education and the systems that support them to produce meaningful difference in learners' lives, and recently received the 2015 Wing Award for her work in Evidence-Based Education.



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